

**Welcome to FRE 1120-Mixed-Mode / Introduction to French I – Spring 2022**

**La LANGUE, La CULTURE et La CIVILISATION DU MONDE FRANCOPHONE**

**Professor:**       Melchior (Mel) Cyprien Spring 2022

**Email:** mcyprien@valenciacollege.eduCRN 24260

**Office Hours:** By appointment or Zoom or

Via VHL Central/Supersite or Skype (Skype name: melcyp1)

**Canvas:**  ***Important announcements will be posted frequently on-line,***

***Canvas or Maestro Supersite. Check this regularly.***

**Required Text: *Portails*, 1st Edition**

Mitchell, G. James and Tano, Cheryl. **Portails**

Boston, Vista, 2017 (including Web SAM/MAESTRO Online

Code)

ISBN: 978-1-68005-188-9

**Maestro Sign-up**

**Instructions:** Found on https://www.vhlcentral.com; read in detail to sign up for

the correct Course.

**Textbook information:**

[https://vistahigherlearning.com/school/valenciacollege (Links to an external site.)Links to an external site.](https://vistahigherlearning.com/school/valenciacollege)

www.vhlcentral.com (Links to an external site.),

<https://drive.google.com/file/d/0B6TlliP-xyYSOC1IWUczcUdSTTg/view?usp=sharing>

[http://go.vistahigherlearning.com/e/47182/school- valenciacollege/4sz8z8/1088754407](http://go.vistahigherlearning.com/e/47182/school-%20valenciacollege/4sz8z8/1088754407)

**Pre-requisite:** No preview experience in French language is required.

**ADDITIONAL**

English Grammar for Students of French (optional)

501 French Verbs (optional)

English/French dictionary (optional)

**Sites to visit:** www.about.french.com

[www.frenchteachers.org](http://www.frenchteachers.org)

https://www.duolingo.com

**Meeting Times & Monday @ 12:00 PM – 1:40 PM**

**Location** **West Campus Building 2, Room 213**

**Important dates:**

1. **Martin Luther King Day: January 17th, Day observed No school**
2. **Add/Drop: January 18th**  [Add / Drop and Refund Deadline](https://ptl5pd-prod.valenciacollege.edu/web/home-community/employees) (@ 11:59 PM)
3. **No show Period: January 20th- January 29th**
4. **The deadline to apply for the Graduation is January 28th.** See the Department for more details.
5. **Learning Day:** **February 11th. College Closed- No School**
6. **Spring Break:** **March 7th – March 13th**
7. **Withdrawal deadline: March 25th @ 11:59 PM**
8. **Final Exam day :** **April 25th – May 1st See the final exam schedule for more details**

**COURSE DESCRIPTION:**

***Introduction to French I*** is a four-credit-hour course for students who have **no previous experience in French**. There is a mandatory on-line component of the course, which will give the student ample time to practice grammar skills and hone listening and speaking skills in the target language. A portion of the material should be studied and practiced online, via Maestro, ***PRIOR*** to each class meeting, with Face-to-Face instructional time focusing on grammar clarification of previewed material. This is a basic course in French providing the student an introduction to the French language and culture through proficiency in listening, speaking, reading, and writing. The successful student will be able to respond in complete sentences and engage in basic dialogues on topics such as: greeting; asking and answering questions; describing self and others; expressing likes and dislikes’ describing daily routines; negotiating elements of time; talking about the weather, activities, and going places; while showing a mature attitude toward cultural differences.

**COURSE OBJECTIVE:**

The objective in French 1120 is to promote a balanced, four-skill approach to learning the French language through listening, speaking, reading, and writing activities. At the completion of the first semester in French, the successful student will have mastered the basic vocabulary and structures of the French language and achieved an appreciation of the breadth of French and Francophone life. The course will focus on the structures and the vocabulary necessary to function in everyday situations that one may encounter when traveling or living in the Francophone (“French-speaking”) world. All of these aspects of Francophone language and culture will be reinforced by means of group work, drills and oral presentations.

**STUDENTS WITH DISABILITIES:**

Students with disabilities who qualify for academic accommodations must provide a letter from the Office for Students with Disabilities (OSD) and discuss specific needs with the professor, preferably during the first week of class. The OSD (West Campus SSB, Room 102) determines accommodations based on appropriate documentation of disabilities. The goal at the OSD is to open doors, remove barriers and assist you in any way they can. The key to success is matching your needs to the services provided. Here is the link to Valencia’s OSD website: <http://www.valenciacc.edu/osd>. Or Contact  ***Stephanie Crosby---Assistant Director Disability Services  SSB 102C 407-582-2039***

**ACADEMIC HONESTY:**

Each student is expected to be in full compliance with the college policy on academic honesty as set forth in the admissions catalog and the student handbook **(6HX28: 8-03)**. I reserve the right to impose appropriate penalties (ranging from loss of credit for the assignment, all the way to authorizing a grade of “F” for the course, and/or extended appropriate actions through the office for the Code of Student Conduct) for any non-compliance. **This includes use of an on-line translator**; they are not only forbidden for use in ***any*** foreign language classroom, but they are also in most cases useless.

All sources must be properly cited with the MLA format; failure to do so may result in a plagiarism offense. (<http://owl.english.purdue.edu/owl/resource/557/01/> may help with this.)

**Important note:** All submitted work is to focus on the material that has been taught in class; resist the temptation to use verb tenses and other grammar structures not yet taught in the course! Working beyond level can be quite frustrating to your classmates! You are being assessed on the material **taught**.

#### EXPECTED STUDENT CONDUCT:

Valencia College is dedicated to the advancement of knowledge and learning, and to the development of responsible personal and social conduct. By enrolling at Valencia, a student assumes the responsibility for knowing and abiding by the rules of appropriate behavior as articulated in the Student Code of Conduct. The primary responsibility for managing the classroom environment rests with the faculty. Faculty may direct students who engage in inappropriate behavior that results in disruption of a class to leave; this will count as an absence. Such students may be subject to other disciplinary action which may include a warning, withdrawal from class, probation, suspension, or expulsion from the college. Please read the guideline for classroom behavior on Blackboard and the Student Code of Conduct in the current Valencia Student Handbook. Please treat everyone with respect and kindness; we are a team and will meet our goals of success together.

**Baycare Behavioral Health’s Student Assistance Program**

* “Valencia is committed to making sure all our students have a rewarding and successful college experience.  To that purpose, Valencia students can get immediate help that may assist them with psychological issues dealing with stress, anxiety, depression, adjustment difficulties, substance abuse, time management as well as relationship problems dealing with school, home or work.  Students have 24 hour unlimited access to the **Baycare Behavioral Health’s confidential student assistance program** phone counseling services by calling **(800) 878-5470**.  Three free confidential face-to-face counseling sessions are also available to students.”

**COURSE POLICIES**

**ATTENDANCE**: ***Regular attendance is a critical factor for success in a foreign language course.***

**Read the following details carefully.**

This is a Mixed-mode class, there will be in class and online meetings. Therefore, each week, attendance will be taken in class and online. Regular and punctual class attendance is one of the most important elements to success in this course; ranks right up there with being prepared for class. **Therefore, your attendance is expected at all class meetings (including our Online meetings). Keep in mind that the Attendance is part of your grade.** This is essential for achieving the goals of the course. **Late arrival beyond 10 minutes counts as an absence.** **Late or missing assignments, non-intervention in our online meetings will aussi count as an absence**. Make sure you do submit your assignments on time and always involve in class activities or projects etc. **You must be present in all meetings. Otherwise, your grade will be affected.** Also, leaving the class **early** or frequent coming/going can result in an absence. Make sure you arrive on time and stay until the end of each class period. **For this class, each student may have one absence (excused or unexcused, including our Online meetings) that will not affect the grade.** Student who knows that he/she will be absent, arriving late, or leaving early, must inform me in advance. However, **he/she is still responsible for all materials and** ***announcements*** **made in class; obtain notes *from a classmate*.** **I may discuss material** **that is not in the textbook, so it is very important that he/she is present each meeting day.** Any class discussion may be subject to inclusion on an exam). Excessive absence may result in withdrawal from the course. Do not count on excessive absence to result in a withdrawal. There will be no excuses for not doing the assignments and involving in class projects or activities. Failure to check or get involved regularly in Face-to-Face and online activities may result in withdrawal from the course. Student who thinks that he/she cannot keep up with the class must figure out earlier. **For more details,** read section on Withdrawal Policy/Procedure.)

**Each week, there will be homework available on vhlcentral.com (The site for the Book) and on Canvas. On Canvas, Student will have to post videos (1-3 minutes) based on what is taught during the week. There will be in class sessions and online sessions (on Zoom or Skype or Canvas). Student is encouraged to attain both. Student is responsible for all materials and *announcements* posted during the week.​ Therefore, it is important to set up your VHL Central/Supersite account as soon as possible, and familiarize yourself with its layout. Always check VHL Central/Supersite and Canvas for the announcements.**

Attendance is being defined as **physical** and **mental** presence. This means being **awake and focused on class discussions and activities.** The use of ***any*** personal electronic devices is **not** permitted without the permission of the instructor; this includes laptops and I-pads. **Please** **turn off cell phones and any other devices during class period. No text messaging is allowed during class time.** **Student will be marked absent, if he/she is seen texting, sleeping, or completing another course’s work, etc. during the class period.**

|  |  |
| --- | --- |
| ATTENDANCE POLICY & NO SHOW PROCEDURES: | If you must miss a class or activity or are late it will impact your grade. Classroom and activity attendance and punctuality is vital to academic success. Excused absences will be allowed in accordance with Valencia’s official policies.  You must attend class all semester, be on time and submit the assignments on the due dates to meet the attendance requirement.  # Absences points #absences points  0 100 6 76  1(Excused absences) 100 7 70  2(Excused absences) 100 8 66  3 96 9 60  4 90 10 56  5 80 11 50    12+ 48 |

**PARTICIPATION**:

Since regular oral practice is essential for improving proficiency in foreign language, active participation is necessary to succeed in this course. It will be determined based on your listening comprehension and speaking ability in class. You are encouraged to speak French in class as much as possible. **Participation in class is a must because it is part of your grade**. It is important to work as a team, support each other and refrain from derogatory comments.

**HOMEWORK / LAB / READING ASSIGNMENTS:**

Due to the amount of material to be covered, it will be necessary to prepare a good bit of the material on your own, outside of class. You will need to study all assignments **BEFORE** coming to class or before doing homework, so that you are ready for the activities that will allow you to practice the vocabulary and grammar skills during our meeting time. **All reading assignments are due on specified dates; you will see these dates listed on Supersite or Canvas announcements as we begin each chapter. All of your works are assigned on VHL Central/Supersite and Canvas**. All written assignments and assessments must be understandable. Homework and attendance are major portions of your grade. Should a missing assignment or non-intervention be unavoidable, all students are responsible for securing their notes and assignments**.** (See the syllabus). **It is recommended to read the lessons and do the assignments first before taking any test. You will have a better result**.

**MAESTRO/VHL Central/Supersite: This is on-line homework.**

The grade that you receive will be based on the grade that you earn for the total of all activities (tests, quizzes, compositions/writing assessment, oral presentations/speaking assessment, exercises for each chapter etc.). As the Maestro assignments are a significant part of the course; therefore, be certain that you set up your Maestro account and get started quickly, as these assignments must be completed in a timely fashion, ***before*** their due dates expire. Late assignments will receive an automatic 10% late penalty. Also in order to complete these assignments a **working microphone** on your computer is necessary. Do not wait until the deadline to complete all exercises for a given date. If your internet goes down, you will miss a significant portion of the grade for that chapter.

Remember Vista has a **Support Services for Students:** **1-800-248-2813;** use this service when you have Supersite problems. If you have difficulty learning the language, please do not hesitate to contact your professor or seek for extra help via tutors.

**WORKBOOK/LAB:**

Each student is to complete and submit workbook and lab manual lessons by each due date. These will include, but are not necessarily limited to, video and lab assignments on Maestro. If you do not have a computer you may use the computers in the Computer Access lab, located in the West Campus library, or in any open Computer Lab (there are several labs on any VC campus). **All students are required to use the language lab at least one hour for every three hours of class time** **or the equivalent in Maestro assignments.**

**PORTFOLIO / JOURNAL / QUIZZES:**

Further details will be covered in class and posted on-line.

**ORAL PRESENTATIONS, ORAL EXAMS and WRITTEN COMPOSITIONS:**

There will be a few oral Presentations and written Compositions. Each presentation/exam will be roughly five to ten minutes long in class (including Q. and A.) on topics/ themes discussed in class. However, the Compositions will be submitted on Canvas. Topics and details will be given at the time of assignment. All sources must be cited. The presentations and the compositions are all together 20% of the student’s grade for the Semester. There will be no make ups for missing presentation. Therefore, it is important for the student to be present. For some other presentations, students will be paired at random and will be given a speaking prompt related to the themes studied in the corresponding chapters of the text. A five minute will be given for preparation. The Oral Presentations and written Compositions will be done in French. That means students will be speaking or writing in French. **DO NOT BE ABSENT.**

**CHAPTER EXAMS:**

At the end of each Chapter, there will be a Chapter Exam. It is the student’s responsibility to keep up with all announcements and changes. These exams will cover all vocabulary and grammar structures of the current chapter. No make ups will be given. **If in case you miss an exam, keep in mind that exam will affect your grade. So, it will be up to you to catch up in next exam.**

**Withdrawal Policy/Procedure:**

***Student who deems necessary to withdraw from this class is entirely responsible for it.* The withdrawal deadline for Spring 2022 is March 25th @ 11:59 PM**

However, before you decide to withdraw from any course,it is wise to first consult with both your professor ***and*** your academic/financial-aid advisor, ***especially if you are receiving financial aid*.** **Do not wait until the last week of the Semester to do so**. After the Drop/Refund deadline of **January 18th (@ 11:59 PM)**, any student who either withdraws, or is withdrawnfrom the course through ATLAS, on or before the Withdrawal Deadline, will receive a grade of “W.” **It is the student’s responsibility to withdraw *via ATLAS* from any course that he/she does not intend to finish.** (See note below).

***NB. It is your responsibility to withdraw from classes through ATLAS; notifying professor of intent is NOT a withdrawal. After the withdraw deadline, the student is not allowed to withdraw. If any student stops attending the class and does not withdraw through ATLAS, he/she will receive a grade “F” for this course.***

**Learning Support (tutoring, Library and tech support):**

Distance Tutoring & Technology Support at Valencia: You can easily access Valencia’s free distance tutoring and tech support from a computer, laptop or mobile device.

Distance tutoring services are provided fully online via Zoom. Through this service, you will receive real-time assistance via a Valencia tutor. Online tutoring is offered in: mathematics, sciences, accounting & economics, computer programming, EAP and foreign languages, and writing.

Online Learning Technology Support services are also available. Students can receive assistance with navigating: Canvas, OneDrive, Zoom, YouTube, and Microsoft Office (Word, Excel, & PowerPoint). Support is also provided for video editing (via iMovie and MovieMaker) and converting documents from a Mac to PC. Tech support is available live (on-demand) via Zoom, by appointment, or via email. Students are encouraged to use the 24/7 Canvas Help located inside Canvas by clicking on the “Help” icon.

To get started using the Distance Tutoring and Learning Technology Support services, please visit www.valenciacollege.edu/tutoring. Through this site, you can view the schedule of tutors/tech support assistants, find available times, learn more about the services, and access a collection of supplemental resources that are available 24/7.

Hours of Operation:

Monday-Friday: 8 am – 10 pm

Saturday & Sunday: 9 am – 7 pm

**Recording Guidelines**

Students may record video and/or audio of class lectures for their personal use. Recordings may be a useful tool to support your learning and provide a resource for review. It is important to be respectful of your peers’ rights to privacy; with that in mind, please refrain from recording your peers during lectures. You may not record class discussions, student presentations, labs, group work, and private conversations. Further, you may not publish or share recordings without my written consent, nor may you provide recordings to classmates as a substitution for class participation and attendance. If necessary, I will handle violations of this section through the College’s Student Code of Conduct.

**Important Notes:**

***This is a Mixed-mode class. Therefore, our meeting will be in Class and online. We will use* Canvas and VHL Central/Supersite. *However, all grade will be continually posted on Canvas for student to monitor his/her grade for the class. Any test or quiz taken in Class or Online will be carried to Canvas; except the homework section (the weekly activities on VHL Central/Supersite), which will be posted at the end of the Semester to complete the final grade for the class. Keep in mind the final grade for the Semester will be posted on Canvas. It is recommended for student to keep checking Canvas to know his/her grade in the class. There will be assignments every week, including tests or Quizzes. It is important to check regularly the Calendar in order to know what is going on each week. The Professor is not responsible if student misses the date or assignment.***

You will be using **Canvas** for the following:

* + Announcement
  + Honorlock (An online exam proctoring service using to administrate online exams)
  + Flipgrid (For video recording)
  + Keeping track of your grade
  + Taking exams
  + Participating in discussions
  + Doing online presentations
  + Doing assignments not included in the Supersite
  + Receiving extra materials such as worksheets, PowerPoints, useful YouTube and other helpful links
  + Communication between Professor and student

You will be using the VHL Central/**Supersite** for the following:

* Viewing tutorials
* Supersite assignments and due date
* Doing Supersite activities
* Doing Writing, reading, and speaking Activities
* Taking the tests and quizzes

When you purchase the access code at the Valencia Bookstore, you will receive a code that will give you access to the Supersite. The following link gives you instructions on how to register.

https://www.vhlcentral.com/section/32d5f7aa-d9ae-4c07-a6c1-139304b97ab8/student\_instructions

**Honorlock**

This Semester, we will use Honorlock to administrate our tests. It’s an App that supports the academic integrity during online testing. So, student does not need to create an account or download any software. It is available 24/7. You just need:

* A laptop or desktop computer with a microphone (no tablet or phone)
* A webcam
* Reliable Internet connection
* Photo identification in the form of a Valencia-issued student ID card or government-issued ID card (i.e. driver’s license, passport)
* [Google Chrome (Links to an external site.)](https://www.google.com/chrome/?brand=CHBD&gclid=CjwKCAjwqJ_1BRBZEiwAv73uwOdMgfo6w2jRYwQeMaGP_zdF8jUt2fxhF6RJTyd17J37_K7IdkhjthoCF3kQAvD_BwE&gclsrc=aw.ds) downloaded (required browser)
* [Honorlock Chrome Extension (Links to an external site.)](https://word-edit.officeapps.live.com/we/www.honorlock.com/extension/install) downloaded

In the day of the exam, you will need to verify your identity and scan the room, in which the exam will be administrated. When you start taking the exam, Honorlock will record you via webcam, as well as record your screen activity. Keep in mind, it can detect inappropriate search-engine use, while protecting the privacy of your personal information. The recorded information will be subject to the protection of the College’s policy on Student Records.

Honorlock support is available 24/7. If you have any issue during an exam, you can contact support Service by live chat within the Honorlock window in Canvas, by phone (855-828-4004), and/or by email at [support@honorlock.com](mailto:support@honorlock.com). For any other question, you can visit the [Student FAQLinks to an external site.](https://valenciacollege.edu/faculty/canvas-resources/online-remote-proctoring-students.php) page or [Honorlock’s student information website (Links to an external site.)](https://honorlock.kb.help/) **If you never used Honorlock before, go to Canvas and take the Practice Quiz to get used to it**.

**COVID GUIDELINES:**

Throughout the COVID pandemic, Valencia College has been primarily focused on the health and well-being of its students and faculty and staff. This continues to be our priority as we return to more face-to-face classes, and college policy continues to be guided by science and the guidelines issued by the CDC and our partners at Orlando Health. It’s recommended to all students who are able to do so to get vaccinated and encourage friends and family to do so as well.

Should you become ill with COVID, please inform me and your professors and coworkers both for your safety, the safety of our Valencia community. I will do what I can to assist you in completing successfully our coursework. Please inform our COVID liaison Tanya Mahan ([COVIDillness@valenciacollege.edu](mailto:COVIDillness@valenciacollege.edu)) as well, so she can support you in this process. We are in this together! For more information, please consult:

[https://valenciacollege.edu/about/coronavirus/](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fvalenciacollege.edu%2Fabout%2Fcoronavirus%2F&data=04%7C01%7Cmcyprien%40valenciacollege.edu%7Ce4039c3c7aac477ce19d08d961cd8b5d%7C0e8866953d1741a88544135b0a92a47c%7C1%7C0%7C637648357723367738%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=BZQJxZeykR8kZgTX%2FEKUiDZnSAbXj%2BK3dW1C2MciPkQ%3D&reserved=0).

Here are some tips that can help to reduce the chance to spread the Virus.

* Practice social distancing.
* Wash your hands frequently to help prevent the spread of the viruses,.
* Avoid close contact with people who are sick.
* Stay home if you are sick.
* Cover your cough or sneeze with a tissue, then throw the tissue away.
* Clean and disinfect objects and surfaces.
* Wear your mask

We are all in the same boat. Let’s do our best to protect ourselves and others.

***Grading:* Following a breakdown, along with a format to keep a handy record of your grades as you earn them:**

**Assignments**  **Percentage of grade**

Attendance and Participation (Projets de classe)/Canvas/Supersite **10%**

Tests**/** chapters exams **15%)**

Quizzes **10%)**

Oral activities **10%**

Midterm **10%**

Compositions (on Canvas) **10%**

Final exams **20%**

Assignments/Supersite **15%**

Total **100%**

**GRADING SCALE:** **90 - 100 % A**

**80 - 89 % B**

**70 - 79 % C**

**60 - 69 % D**

**0 - 59 % F**

**TENTATIVE COURSE SCHEDULE**

**\*\*THIS SCHEDULE IS TENTATIVE; THE PROFESSOR RESERVES THE RIGHT TO MAKE CHANGES AS NECESSARY. IT IS THE STUDENT’S RESPONSIBILITY TO KEEP UP WITH**

**CHANGES. \*\***

**January 10th – May 1st, 2022**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **SEMAINES** | **Mo**  **d**  **e** | **Before Class Activities** | **During Class activities** | **Objectives** | **After Class Activities** | **Due Date** |
| **SEMAINE 1**  January 10th – 16th | M  i  x  e  d-  M  o  d  e  (F2F  &  On  l  i  n  e) |  | **Course and Students Introduction**  Introduction/**Syllabus**.  **Unité 1**  **Leçon 1A : Ça va !** | \* Each student will introduce oneself to the Class. First attendance and participation  **\* Course introduction: Syllabus, Textbook and VHL Central/Supersite**  \* Do some free activities/ Watch the series on YouTube **(French avec sous-titres )** to get ready to explore the French culture.  **\*** Buy the Book and set up your Supersite account on VHL Central  \* Start working in the book  (Chapter 1).  Learn how to greet people in French and say good-bye  **Check out Canvas for announcement and assignment.** | **Homework** | **Due on January 10th**    **Through**  **January 16th** |
|  |  |  |  |  |  |  |
| **SEMAINE**  **2**  January 18th –  January 23rd | M  i  x  e  d-  M  o  d  e  (F2F  &  On  l  i  n  e | Watch the video based on pages 6 and 7 to be familiar with greeting in French. Bring to class some similarities and differences between French and English.  **Quiz** | **Unité 1**  **Leçon 1A : Ça va ! (Cont.)**  Projet de classe.  **Quiz** | **January 18th**[Add / Drop and Refund Deadline](https://ptl5pd-prod.valenciacollege.edu/web/home-community/employees) (@ 11:59 PM)  \* Watch “Au café”  **Learn about:**  \* Nouns and articles  \* Numbers  **Practice:**  Class will practice the activities in pages 3, 4, 12, 13,16, 17…  **Class project/Journal/Assessment:** A discussion based on Lesson 1A will be posted on Canvas due on or before Midnight.  Quiz on Lesson 1A | **Homework** | **January 18th** [Add / Drop and Refund Deadline](https://ptl5pd-prod.valenciacollege.edu/web/home-community/employees) (@ 11:59 PM)  **Homework due on VHL Central/ Supersite**  **Quiz is due Online on**  January 23rd |
| **January 17th** |  |  | **No School** | **Martin Luther King Day observed** | **No School** | **No School** |
|  |  |  |  |  |  |  |
| **SEMAINE 3**  January 24th –  January 30th | M  i  x  e  d-  M  o  d  e  (F2F  &  On  l  i  n  e | Watch the video based on pages 24-25. Describe the difference or similarities between the verb to be in French and English. Then share with the class. | **Unité 1**  **Leçon 1B : En class**  Projet de classe | **Learn how:**  **\*** To identify yourself and others, talk about items in the classroom.  \* Watch “Les copains”  \* **Subject pronouns** and the  **verb être**  \* Adjective agreement  **Practice:** Class will practice the activities in pages 21, 22, 30, 31, 34, 35...  **Class project/Journal/Assessment:** A discussion based on Lesson 1B will be posted on Canvas due on or before Midnight.  **Homework due on VHL Central/ Supersite** | **Homework** | **January 28th**  **Due on VHL Central/ Supersite** |
|  |  |  |  |  |  |  |
| **SEMAINE** **4**  January 31st -February 6th | M  i  x  e  d-  M  o  d  e  (F2F  &  On  l  i  n  e | Watch the video based on pages 50 – 55, then brainstorm some expressions people might use when talking about their classes and Professors.  **Bring it to class.** | **Chapter Test**  **Unité 2:**  **Leçon 2A : Les Cours**    **Projet de classe** | **Chapter 1 Test (Lesson 1A-1B)** focus on grammar and vocabularies  **Learn how:**  **\*** To talk about your class, ask  questions and express  negation  \* Trop de devoirs!  \* Present Tense of regular **er**  verbs  \* Forming questions and  expressing negation  <http://video.about.com/french/How-to-Use-Inversions-in-French.htm>  **Practice:** Student will practice in class: Vocabularies, reading, speaking, writing in French etc. found in pages: 47, 48, 56, 57, 60, 61…  **Class project/Journal/Assessment:** A discussion based on Lesson 2A will be posted on Canvas due on or before Midnight. | **Homework** | **Test due in class on January 31st**  **Due on VHL Central/ Supersite**  **February 4th** |
| **SEMAINE 5**  February 7th - 13th | M  i  x  e  d-  M  o  d  e  (F2F  &  On  l  i  n  e | **Quiz**  Watch the video based on pages 68-69. Write a list of adjectives or phrases that describe Rachid and Stéphane. **Then bring them to share with class.** | **Quiz**  **Leçon 2B : Une semaine à la fac**  Projet de Classe | Quiz on Lesson 2A  \* Learn how to say when things happen and discuss your schedule. (P. 64-65)  \* On trouve une solution  \* Present tense of **Avoir** verb  \* Telling time  **Practice:** Student will practice in class: Vocabularies, reading, speaking, and writing in French etc. found in pages: 65, 66, 74, 75, 78, 79…  **Class project/Journal/Assessment:** A discussion based on Lesson 2B will be posted on Canvas due on or before Midnight.  **Homework due on VHL Central/ Supersite** | **Homework** | **Quiz is due Online** February 9th  **February 13th**  **Due on VHL Central/ Supersite** |
|  |  |  |  |  |  |  |
| **SEMAINE 6**  February 14th - 20th | M  i  x  e  d-  M  o  d  e  (F2F  &  On  l  i  n  e | Review for Chapter 2  Watch the video based on pages 94 – 95, and then describe which members of your family have similarities like these people. Say, how are they? Their personality, etc. | **Chapter Test**  **Unité 3**  Leçon 3A:  **La famille de Marie Laval**  \* Projet de classe | **Test will be**based on chapter 2; and focus on grammar and vocabularies,  **Learn how:**  To discuss family, friend and pets; express ownership.  \* “L’album de photos”  Learn about:  \* Descriptive adjectives  \* Possessive adjectives  [http://french.about.com/od/grammar/a/adjectives possessive.htm](http://french.about.com/od/grammar/a/adjectives%20possessive.htm)  **Oral Presentation 1: Une description personnelle**  Available and due on Canvas.  **Practice:** Student will practice in class: reading, speaking, writing in French etc. found in pages: 91, 92, 100, 101, 104, 105…  **Homework due on VHL Central/Supersite** | **Homework** | **Test is due in class on February 14th**  **Oral presentation due online** **on February 18th**  **Homework due on VHL Central/ Supersite** |
|  |  |  |  |  |  |  |
| **SEMAINE 7**  February 21st-27th | M  i  x  e  d-  M  o  d  e  (F2F  &  On  l  i  n  e | **Quiz**  Watch the video based on pages  P. 112 – 113, write in French a brief description of the characters. | **Quiz**  **Unité 3**  Leçon 3B : **Comment sont-ils** ?  Projet de classe | **Quiz** will be based on Lesson 3A.  **Learn how:**  To describe people and talk about occupation  \* On travaille chez moi!    Learn about**:**  \* Numbers  \* Preposition of location and Disjunctive pronouns  **Practice:** Student will practice in class: Vocabularies, reading, speaking, writing in French etc. found in pages: 109, 110, 118, 119, 122, 123…  **Class project/Journal/Assessment:** A discussion based on Lesson 3B will be posted on Canvas due on or before Midnight  **Homework due on VHL Central/Supersite** | **Homework** | **Quiz is due Online on February 21st**    **February 25th**  **Homework due on VHL Central /Supersite)** |
|  |  |  |  |  |  |  |
| **SEMAINE 8**  February 28th – March 6th | M  i  x  e  d-  M  o  d  e  (F2F  &  On  l  i  n  e | **Review Chapter 1 through 3 for the Midterm** | **Midterm exam**  **Composition 1**  **Listening/assessment** | **1) Midterm Exam: Chapters 1**  **through 3.**  **\* Part 1 due on February 28th**  **in class.**  **\* Part 2** will be posted and due  on **March 2nd Online.**  **2) Composition 1:**  Available and due on Canvas. Check the Assignment for the Topic and instructions.  Due on **Canvas on or before March 6th, 2022.**  **Practice:** Class will watch a video and dialogue; then write in French a brief description of the characters.  **Class project/Journal/Assessment:** A discussion will be posted and available on Canvas.  **Homework due on VHL Central/ Supersite** | **Finish over**  **due Homework** | **February 28th -March 2nd**  **March 4th – 6th** |
|  |  |  |  |  |  |  |
| **SEMAINE 9**  March 7th- 13th |  | **No Class** | **Spring Break** | **Spring Break** | **No class** | **No class** |
|  |  |  |  |  |  |  |
| **SEMAINE 10**  March 14th- 20th | M  i  x  e  d-  M  o  d  e  (F2F  &  On  l  i  n  e | Watch a  video  Based on  Pages 138  and 139 in  a few  sentences  describe  your  favorite  actor(s) or  actress  (es). | **Unité 4**  Leçon 4A : **Où**  **allons-nous ?**  Projet de classe | **Learn how:**  \* To say where you  are going and what are you  going to do  \* Star du cinema    Learn about:  \* The verb **Aller** and the  preposition **à**  \* Interrogative words    **Practice:** Student will practice in class: Vocabularies, reading, speaking, writing in French etc. found in pages: 135, 136,144, 145, 148, 149…  **Class project/Journal/Assessment:** A discussion based on Lesson 4A will be posted on Canvas due on or before Midnight  **Homework due on Supersite** | **Homework** | March **14th  - 20th**  **Homework due on VHL Central and Canvas** |
| **SEMAINE 11**  March 21st – 27th | M  i  x  e  d-  M  o  d  e  (F2F  &  On  l  i  n  e | **Quiz**  Watch the video based on pages 156-157, write a short paragraph to explain what is happening the scenes.  Bring it to class. | **Quiz**  **Leçon 4B : J’ai faim**  **Practice** | **Withdrawal Deadline: March 25th @ 11:59 PM**  **Quiz/Speaking Assessment** based on lesson 4A and focus on grammar and vocabularies. , due in class.  **Learn how:**  \* To order food and beverages ;  and ask for check    Learn about:  \* L’heure du déjeuner  \* The verbs **prendre** and **boire** ; **Partitives**  \* Regular **ir** verbs  **Practice:** Student will practice in class: Vocabularies, reading, speaking, writing in French etc. found in pages:  153,154, 162, 163, 166, 167...  **Class project/Journal/Assessment:** A discussion based on Lesson 4B will be posted on Canvas due on or before Midnight  **Homework due on Supersite** | **Homework** | **Quiz is due Online on March 21st**  **March 25th**  **Homework due on VHL Central /Supersite)** |
|  |  |  |  |  |  |  |
| **SEMAINE 12**  March 28th – April 3rd | M  i  x  e  d-  M  o  d  e  (F2F  &  On  l  i  n  e | Practice  for the  Oral  Presenta  tion    presentation | **Chapter exam**    **Deuxième Présentation Orale**  **Composition 2**  Projet de classe: | 1) **Unit 4 Test**  **2)** **Oral Presentation 2:**  Available and due on Canvas. Check the assignment Tab for the Topic and instructions.  **3) Composition 2:**  Available and due on Canvas. Check the assignment Tab for the Topic and instructions.  **Due on Canvas.** Check Canvas for the topic and instructions.  **4) Class project/**  **Journal/Assessment:**  Students **will**  **watch a video and answer the**  **questions or**  Write a paragraph in French on what you are going to do on your Summer Break**.** Use the verb “aller”. **It is due on Canvas**  **Homework due on VHL Central/**  **Supersite** | **Homework** | **March 28th**  **March 30th**  **April 1st**  **April 3rd**  **Due on VHL Central/Supersite** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **SEMAINE 13**  April 4th – 10th | M  i  x  e  d-  M  o  d  e  (F2F  &  On  l  i  n  e | Watch the video based on pages 182-183, explain in a few sentences what do you do in your free time.  Bring it to class.  Read pages 178 -179 of your book, learn about “Le temps libre” | **Unité 5**  Leçon 5A : **Le temps**  **libre**  \* Projet de classe | \* Learn about activities; tell how often and how well you do things.  \* Au parc  Learn about:  \* The verb **faire** and  **expressions with faire**  \* Irregular **ir** verbs  **Practice:** Student will practice in class: Vocabularies, reading, speaking, writing in French etc. found in pages: 179, 180, 188, 189, 192, 193...  **Class project/Journal/Assessment:** A discussion based on Lesson 5A will be posted on Canvas due on or before Midnight  **Homework due on Supersite** | **Homework** | **April 8th**  **Homework due on VHL Central /Supersite)** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **SEMAINE 14**  April 11th – 17th | M  i  x  e  d-  M  o  d  e  (F2F  &  On  l  i  n  e | **Quiz**  Watch the video based on pages 200 -201, talk about different seasons and what do people do? | Quiz  Leçon 5B : **Quel Temps fait-il ?** | Quiz will be based on Lesson 5A.  Talk about seasons and the date; discuss the weather.  \* Quel temps  Learn about :  \* Numbers  \* Spelling-change **er** verbs  **Practice:** Student will practice in class: Vocabularies, reading, speaking, writing in French etc. found in pages: in pages 197, 198, 206, 207, 210, 211...  **Class project/Journal/Assessment:** A discussion based on Lesson 5B will be posted on Canvas due on or before Midnight  **Homework due on Supersite** | **Homework** | **April 11th**  **Quiz due Online on**    **April 15th**  **Homework due on VHL Central /Supersite)** |
|  |  |  |  |  |  |  |
| **SEMAINE 15**  April 18th – 24th | M  i  x  e  d-  M  o  d  e  (F2F  &  On  l  i  n  e |  | Final exam part 1 **(Oral**  **part)** due on Canvas  Review **les Unités** 1-5.  Last day of class  Friday April 24th | **The first part of the final exam is due in class on April 18th 2022. The topic and instructions will be posted in class.**  **Last homework due on VHL Central/Supersite** | **Finish over**  **due Homework on Supersite** | **April 18th**    **Homework due on VHL Central and Canvas** |
| **SEMAINE 16**  April 25th – May 1st |  |  | **Final exam part 2** | **Final exam/Examen final**  **The written part of the Final exam will be due on April 25th**  **in class.** |  | **Due on**  **April 25th** |

\*\*\* **Projet de classe/ Class project included: working in groups, practices in class, online discussions in French,** etc

**NB: Homework will be assigned each week on Supersite or Canvas. It is the student’s responsibility to follow up.**

**ON THE FINAL SCHEDULED DATE/TIME, STUDENT MUST SUBMIT HIS/HER EXAM. NO MAKE-UP TEST WILL BE GIVEN FOR THE FINAL EXAM.**

**STUDENTS MUST BE PRESENT FOR FINAL ON SCHEDULED DATE/TIME.**

**COURSE COMPETENCIES**

* **Introduce self and others**
* **Describe self and others**
* **Ask and answer questions**
* **Express likes and dislikes**
* **Describe daily routines**
* **Negotiate elements of time**
* **Talk about the environment**
* **Express duration of time**
* **Talk about the past**
* **Compare people and things**
* **Show a mature attitude toward cultural differences**

Student Core Competencies

Draft D-2

4/99

**Student Code of Conduct**

**6Hx28:10-03**

**Classroom Behavior:**

Valencia College is dedicated to promoting honorable personal and social conduct. By enrolling at Valencia, a student assumes the responsibility for knowing and abiding by the rules articulated in the Student Code of Conduct (6Hx28:10-03). The instructor reserves the right to refer students who engage in activities that are disruptive to the learning environment to the Dean of Students for disciplinary action. The following list, though not exhaustive, includes things which are disruptive to the learning environment:   
. Use of any electronic devices including but not restricted to: cell phones, iPods, and laptop computers (documentation from OSD will be taken into consideration). (Professor’s note: We move around frequently in this course. If permission is granted, any damage is at the owner’s risk.)

. Preparing homework for other courses during class

.Engaging in private conversations with classmates while class is in session

. Excessive tardiness

.Leaving and re-entering the classroom while the class is in session (Documented medical issues will be taken into consideration.)

. Excessive poor sportsmanship during class activities

.Comments of a derogative or disparaging nature

In addition, Valencia College strives to provide a drug-free learning environment for all those involved in the academic experience. Our policy is as follows:

|  |  |
| --- | --- |
| **Policy:** | In compliance with the provisions of the Federal Drug-Free Schools and Communities Act of 1989, Valencia College will take such steps as are necessary in order to adopt and implement a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by Valencia College students or employees on college premises or as part of any college activity. |

mastered the basic vocabulary and structures of the French language and achieved an appreciation of the breadth of F